Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GAUTAM BUDDHA DEGREE COLLEGE**
Name of the head of the Institution	**Dr, Anurag Prakash**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07355340033**
Mobile no.	**7004609987**
Registered Email	**gbdclko.2009@gmail.com**
Alternate Email	**somilkushwaha6111988@gmail.com**
Address	**Gauri Road Bijnaur Near CRPF Camp Lucknow**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**
Pincode	**226002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr Rashmi Sharma**
Phone no/Alternate Phone no.	**09565828888**
Mobile no.	**9936942168**
Registered Email	**rashmiaryasharma@gmail.com**
Alternate Email	**somilkushwaha6111988@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gbdc.co.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gbdc.co.in/session-2017-2018/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**1.84**	**2017**	**22-Feb-2017**	**21-Feb-2021**

6. Date of Establishment of IQAC

04-Jun-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Social media groups for student were created for all classes	**10-Jul-2018** **05**	**183**

Hindi Divas was observed	14-Sep-2018 01	122

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar was successfully implemented meeting of alumni association was successfully conducted National workshop on Research methodology was successfully organised on 28 April 2019

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Social media groups for student were created for all classes	Achivement and Participation Increased

Academic calendar was successfully implemented	good result
[View Uploaded File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
management Committee	**26-Nov-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**No**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information system of the organisation encompasses the following spheres: 1. Student management and student dashboard 2. Salary records 3.HR management and HR dashboard 4.Online examination schedule 5.Library website 6.College Website**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Planning and Implementation Our college is an associated college of University of Lucknow thus it follows syllabus prescribed by the same and ensures effective curriculum delivery. The academic council takes up this responsibility as well as plans curriculum enhancement programmes via a well-structured academic calendar and co-curricular activity calendar. The workload is prepared by the HODs of every , and subjects are allocated to the faculty,following which a lesson plan is prepared and a number of lectures are allocated on particular topics. The Time-Table Committee of the College operates at the departmental and faculty level. The progress of the syllabus coverage and course delivery is monitored by the faculty after every month. Departmental time table is prepared by the concerned department based on the master time table and uploaded to the college website. HODs of the concerned department keep an eye on the implementation of the entire plan by holding departmental meetings at regular intervals, thereby reviewing the progress in implementation of the curriculum. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Criteria of internal evaluation Based on different unit tests conducted at the

end of completion of every unit other criteria for internal evaluation is presentation of assignments, project work if any and attendance. These unit tests and presentations are mentioned in the Academic Calender of the college which is uploaded on the website. Since the University has given some flexibility in its approach for conduct of CIE, so the college through the respective department of the three streams have their separate routine to conduct Internal Assessment(IA) and these IA are conducted in regular intervals and these IA marks are finally submitted to the university on its demand, finally are then reflected in their final markings by the university and the degrees are hence awarded at the completion of the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	UG	99
MEd	PG	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK MECHANISM The College has a well planned mechanism to seek feedback from the Students, Alumni, Employers and Academic peers for the overall development of the college. College has provision for Suggestion Box / Complaint Box for students in an easily accessible place. Students:- A feedback proforma is given to the students after the completion of every semester and they are free to give ratings to the college infrastructure as well as the performance of the teachers.. The student representatives are free to discuss the problems or difficulties faced by them they can also mail their suggestions. The Alumni: An alumni association of the college has been formed and meetings are organized from time to time to get feedback from ex- students regarding the curriculum and the changes need to be brought about in the curriculum. School Heads and Teachers :- The Principals and teachers of the practicing schools who supervise the student-teachers of the college during their stay in the school also give the feedback about the performance of the student-teachers as well as the supervisor teacher and about the needed changes that should be brought about in the training of the teachers and curriculum. Teacher Educators: In addition to this, the faculty members of other colleges who are appointed as external examiners for the practical exams, guest lecturers, visiting faculties, resource persons etc. are also encouraged to give feedback regarding the course content and training. After getting the feedback from various sources, the result is analyzed and put in the meeting of IQAC meetings. Then suitable action is taken to bring possible changes. The College has constituted a committee of senior faculty members of different subjects. The feedback obtained from different sources is properly documented and analyzed by the committee. The strengths and the weaknesses are properly recorded. Feedback records are maintained by the principal. The IQAC of the college meets regularly to ensure the internal quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NA	60	40	37
BEd	NA	100	105	99
MEd	NA	50	55	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	136	47	18	6	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	10	18	2	2	27

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee system at Gautam Buddha Degree college aims to provide guidance, support and personal development opportunities to college students. In our 2018-19 batch of B.Ed. amp B.Com. mentors were allotted at the beginning of the academic session. The selection of mentor and mentees was random. The ratio of mentor and mentees is based on number of students and number of teachers to ensure a manageable work load and effective mentorship. Mentor and mentees met twice in a week (Tuesday and Friday) to discuss any problem related with the mentees. These meetings provided and opportunity for mentees to seek guidance and support from their mentors. The system has hat several positive outcomes and impacts on the personality of students. Mentees reported improvement in their academic performance, including higher grades, better study habits and increased motivation to excel in their chosen filed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
183	24	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	24	4	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	2018	22/06/2018	29/08/2018
BCom	NA	2019	25/03/2019	25/04/2019

MEd	NA	2018	04/07/2018	30/08/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is an associate college of University of Lucknow therefore, Internal Assessment mode mechanism is adopted as per its guidelines. During the pandemic the Institution shifted to online teaching Learning, thus the Assignments and Projects were submitted through Google classroom and presentations taken online.Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria at the beginning. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The marks are sent to the University after carefully uploading and cross-checking them so that any discrepancy does not arise. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar was prepared according to the guidelines issued by the University of Lucknow. That Calendar is taken by all the departments as the base, and it is then duly modified by them incorporating all the departmental activities in it. Commencement of classes occurred on the 2nd week of July 2018. Semester I and Semester III examinations and Internal Assessments were all held according to the calendar. The final semester examinations for Semesters I and Semester III were also held timely . In February various Student Seminars and invited talks (by renowned external teachers) were arranged. Students of most of the departments did Review/Tutorial Projects and published wall magazines to satisfy their creative pursuits Additional special/remedial/tutorial classes were also taken by all the departments for the weaker students after completion of a major portion of the syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gbdc.co.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	NA	90	90	100
NA	BCom	NA	19	19	100
NA	MEd	NA	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://www.gbdc.co.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ethics in Research in the Era of Digitalization	IQAC	28/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GTF Education Award	Dr Anurag Prakash	Global Triumph Foundation	14/07/2018	TEACHER
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		1000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Breast cancer compaign	Collaboration with Appolo medics	Breast cancer awareness	26	68
Gender equality program	Collaboration with stree welfare foundation	Rise up women	25	70
Keep India clean	As per government instructioin	Swachhta abhiyaan	20	75

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	NA	Nill

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	1	4	1	2	3	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	4	1	2	3	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100	71	120	104

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Educational institutions play a crucial role in nurturing the minds of future generations. To create a conducive learning environment, it is essential to

establish robust procedures and policies for maintaining and utilizing physical, academic, and support facilities. This essay delves into the guidelines required to effectively manage facilities like laboratories, libraries, sports complexes, computers, and classrooms. 1. Laboratories: Laboratories are integral to promoting practical knowledge and scientific inquiry. To ensure their proper functioning, the following procedures and policies should be in place: a. Regular Maintenance: Establish a schedule for routine inspections, maintenance, and calibration of laboratory equipment to guarantee accurate results and prevent accidents. b. Safety Protocols: Enforce strict safety guidelines, including proper lab attire, emergency protocols, and hazardous material handling, to ensure the well-being of students and staff. c. Equipment Reservation: Implement a system to manage laboratory equipment reservations to prevent conflicts and allow fair access to all students. 2. Library: Libraries are the backbone of academic institutions, fostering a culture of reading and research. To optimize their utilization, the following measures are essential: a. Book Inventory: Conduct regular book audits to update the inventory, discard outdated materials, and procure relevant resources to meet students#39 needs. b. Library Access: Set clear policies on library hours, borrowing limits, and fines to ensure equitable access for all students while maintaining discipline. c. Information Literacy: Integrate information literacy programs to empower students with the skills to efficiently access, evaluate, and use information from various sources. 3. Sports Complex: Physical fitness is crucial for students#39 overall development, and sports complexes provide opportunities for students to stay active and learn valuable life skills. Here are some critical policies: a. Facility Maintenance: Schedule regular maintenance of sports facilities, including sports fields, courts, and equipment, to ensure safety and longevity. b. Sports Programs: Offer a diverse range of sports programs to cater to different interests and abilities, encouraging maximum student participation. c. Inclusivity: Create policies that promote inclusivity and encourage the participation of students from all backgrounds, genders, and skill levels. 4. Computers: In the digital age, computer facilities are vital for enhancing learning experiences. To make the most of these resources, the following policies are recommended: a. Up-to-date Software: Regularly update software and antivirus programs to ensure a secure and efficient computing environment. b. Internet Usage: Define guidelines for responsible internet usage, emphasizing ethical behavior, and implementing content filters to protect students from inappropriate material. c. Maintenance Support: Provide technical support to address hardware and software issues promptly and minimize downtime. 5. Classrooms: Classrooms are the primary learning spaces, and effective management is essential for an optimal learning experience. Consider the following policies: a. Classroom Organization: Arrange classrooms in a way that promotes active learning, engagement, and interaction among students and teachers. b. Cleanliness and Orderliness: Encourage students and staff to maintain cleanliness and orderliness in classrooms to create a conducive learning environment. c. Technological Integration: Promote the integration of technology into classrooms to enhance teaching methods and improve students digital literacy.

http://www.gbdc.co.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0

Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	59

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enables them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. college puts efforts for the all-round development of a student. Also, student members are involved in several college and department level committees with active participation. They are explained below. Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the college. (Web site) Student Amenities Committee: The quality and hygiene such as Sanitization, drinking water facility, electricity, laboratories, and canteen is monitored by student representatives along with the other nominated faculty members. They visit frequently and collect feedback from peers and continuously monitor the quality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The independent alumni association holds meetings as needed. Participants are encouraged to share ideas for enhancing the colleges welfare, including the principal and senior faculty. Once a year, alumni association meetings are scheduled. The principal, who serves as the meetings lead coordinator, called

it to order and discussed the colleges urgent requirements while soliciting feedback and ideas from its alumni for its future growth. Prominent alumni assist future students in finding work. alongside the colleges alumni association. Some former departments have their own alumni organizations set up to promote their interests.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Skill Development and Enhancement- The college regularly conducts research workshops for students and faculty to promote and hone their research competence. Besides this, societies like Entrepreneurship Cell, the award-winning society Enactus (social entrepreneurship cell), and Finance and Investment cell organize training sessions and collaborate to help students develop administrative and organizational skills. Besides this, the college also runs fourteen certificate courses with industry experts like Mass Communication and Media Studies,Digital Marketing, and Social Media Advertising, etc. Career Counseling The objective of this practice is to train young students to be able to make right career choices and also be leaders in all walks of life, who shall play a vital role in bringing about the desired change for the betterment of the people. The college has collaborated with Mahindra Pride Classroom's MPC Off- Campus Career Counseling Course. Career Counseling measures the individual levels of students such as personalities, strength, abilities, capabilities, values, emotional, cognitive, physical and psychological characteristics with the world of work in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers
Teaching and Learning	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers
Examination and Evaluation	Adherence to academic calenders circulated to the students in the beginninig of each academic session. Holding departmental meetings regularly to review the performance of students
Research and Development	Encouraging teachers and young researchers through workshops and seminars
Library, ICT and Physical Infrastructure / Instrumentation	The College Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. It has projector equipped

	class rooms
Human Resource Management	**The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and advice them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students. With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the College ensures reconciliation of individual situations with institutional mechanisms.**
Admission of Students	**The procedure for admission of students annually is laid down by the University of Lucknow Since the College is a Constituent College of the University, admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. 50 seats are reserved for the management**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	**Internet facility and Wi-Fi is available for the students too. Admission and Examination procedures are fully computerised.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
	No Data Entered/Not Applicable !!!					
	View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. • The parents of the new entrants are invited for interaction with the Principal and

the Administration on Orientation Days Feedback is taken from the parents at the end of the session.

6.5.3 – Development programmes for support staff (at least three)
Certificate Courses in Communicative English, Computer Application and Photography (Free of Cost) for skill-building and grooming Value Education for imparting moral values An Awareness Seminar on Gender Sensitization for general consciousness

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Use of ICT encouraged Enrich library Green and Clean Campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**No**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
**No Data Entered/Not Applicable !!!**				
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecturer on Human Rights	**10/12/2018**	**10/12/2018**	**80**	**60**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Declaration of campus as a plastic-free zone and no-smoking zone Replacement of all old light bulbs with more energy-efficient LED lights Replacement of old fans, bulbs, etc., and others with power-efficient electrical accessories and star-rated air conditioners Timely disposal of hazardous waste and cleaning of sewage Regular pest control on the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**0**
Physical facilities	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
			No Data Entered/Not Applicable !!!			
			[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of professional ethics	**09/07/2018**	**code of professional ethics was developed and given to various stake holders though social media groups and in written forms**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
	No Data Entered/Not Applicable !!!		
	[View File](#)		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

no plastic drive no use of vehicles inside the campus promoting the use of cycle massive plantation drive use of dustbins

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1-College is working towards the community enga two days national seminargement and community connect. college organised a meeting and award function for the Gram Pradhans of nearby villages in our campus. 2- college organised two days multi disciplinary national seminar on Ethics in Research in the Era of Digitalisation more than 200 students and faculty particapated. the articles and research papers were published in the proceeding in 5 volumes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gbdc.co.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As most of our students are from poor economic backgrounds, they do not have an exposure in sports and cultural fields in spite of having talent and potential in these areas. The institution has taken initiatives for providing such students, facilities of games sports as well as in the cultural field. The institution is offering certificate courses for making them skilled professionals so that they can sustain in the present competitive job market. Also, computer literacy and English speaking courses are offered for development of personality.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

College is committed to provide quality deduction in its area, the objectives, goals and vision of college is being fulfilled through various activities and community engagement programs. The future plans includes development of ICT facilities, and additional infrastructure for the development of E content and ICT enabled teaching. teachers will be given seed money to prepare the E content. ,. College also believed in all round development of students by providing facilities for physical and mental development. College will develop a green and sustainable campus for inclusive growth and development. To enhance the skill collaboraton with other institutions will be done . College will introduce various courses on value enhancement, communication and personality development and professional development. Collaboration activities will be done with the nearby institutions and community to increase the reach of college within the community. Students will be made more aware about the national problems and local problems by conducting activities of similar nature