



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GAUTAM BUDDHA DEGREE COLLEGE
Name of the head of the Institution		Dr. Anurag Prakash
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919839106541
Mobile no.		7004609987
Registered Email		gbdclko.2009@gmail.com
Alternate Email		collegegbdc@gmail.com
Address		Gauri road Bijnour,
City/Town		Lucknow
State/UT		Uttar pradesh
Pincode		226002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Rashmi Sharma
Phone no/Alternate Phone no.	+919936942168
Mobile no.	9565828888
Registered Email	rashmiaryasharma@gmail.com
Alternate Email	collegegbdc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gbdc.co.in/session-2017-2018/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gbdc.co.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.84	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	14-Jun-2019
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Designing of Academic calendar Focus on cocurricular and community work Online teachers diary maintained , unit wise plan for the smooth functioning of the academic calendar motivating students to use ICT in their presentations

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	24-Aug-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information system of the organisation encompasses the following spheres: 1. Student management and student dashboard 2. Salary records 3.HR management and HR dashboard 4.Online examination schedule 5.Library website 6.College Website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment Response: The college is affiliated to Lucknow University. Hence the curriculum, syllabi and academic calendar prescribed by the university are strictly followed. The University adheres the CBCS (Choice Based Credit System) which allows the students to choose courses based on their interest and preferences. The curriculum is taught and implemented in order to educate responsible citizens who will contribute to the growth of society and nation. In order to strengthen the teaching-learning process, the institution maintains the following strategies: Time table is prepared well in advance and made available before the commencement of the classes in every semester. Day-order system is followed. The academic calendar is prepared and distributed to the students and the faculty in the beginning of the academic year. Faculty members prepare and maintain the Lesson Plan, Student Profile, Class Record, Question Bank and course file. Bridge courses are offered to the first year students in the beginning of the academic year. Innovative Teaching Techniques are adopted to students functioning via Peer Learning, Team teaching, Group Discussion, Case Studies, Projects, Surveys, and Quiz etc., to students fraternity. Guest Lectures are organized relating to curriculum and recent topics of the course. Students are taken to Industrial Visits to improve the effective implementation of the Curriculum. Remedial classes are conducted for the slow learners. Students are given full liberty to obtain a high-quality education through online courses offered by NPTEL and Swayam.. The quality of teaching and learning is periodically reviewed by IQAC and certified by the Head of the Institution. The complaints and suggestions are received from the suggestion box, and necessary steps are taken without any delay. Parents

Teachers meeting is conducted periodically to discuss the performance of students for effective, transparent implementation of the curriculum and to maintain rapport between the faculty, students and parents. Formal and oral feedback are collected to track how well the course has been delivered and what percentage of the course has been completed. Class committee meeting is conducted to solve the academic and non-academic grievances. Two Continuous Internal Assessment Tests and a Model Examination are conducted in each semester as per the academic calendar. The question papers for the internal exams are prepared by the course teacher, reviewed by the semester as per the academic calendar. The question papers for the internal exams are prepared by the course teacher, reviewed by the Head of the Department and finally submitted to the Examination Cell. The evaluation of the internal examinations is done by the faculty members and the marks are distributed within ten days. The odd and even semester examinations are conducted by the University. The faculty members are encouraged to attend workshops, national and international seminars/conferences, and refresher programmes to update their subject knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE _{Ed}	Internship in school	99
ME _{Ed}	Internship	41

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

FEEDBACK MECHANISM The College has a well planned mechanism to seek feedback from the Students, Alumni, Employers and Academic peers for the overall development of the college. College has provision for Suggestion Box / Complaint Box for students in an easily accessible place. Students:- A feedback proforma is given to the students after the completion of every semester and they are free to give ratings to the college infrastructure as well as the performance of the teachers.. The student representatives are free to discuss the problems or difficulties faced by them they can also mail their suggestions. The Alumni: An alumni association of the college has been formed and meetings are organized from time to time to get feedback from ex- students regarding the curriculum and the changes need to be brought about in the curriculum. School Heads and Teachers :- The Principals and teachers of the practicing schools who supervise the student-teachers of the college during their stay in the school also give the feedback about the performance of the student-teachers as well as the supervisor teacher and about the needed changes that should be brought about in the training of the teachers and curriculum. Teacher Educators: In addition to this, the faculty members of other colleges who are appointed as external examiners for the practical exams, guest lecturers, visiting faculties, resource persons etc. are also encouraged to give feedback regarding the course content and training. After getting the feedback from various sources, the result is analyzed and put in the meeting of IQAC meetings. Then suitable action is taken to bring possible changes. The College has constituted a committee of senior faculty members of different subjects. The feedback obtained from different sources is properly documented and analyzed by the committee. The strengths and the weaknesses are properly recorded. Feedback records are maintained by the principal. The IQAC of the college meets regularly to ensure the internal quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nil	60	27	27
BEd	Nil	100	114	100
MEd	Nil	50	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	127	41	18	6	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	12	23	2	0	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee system at Gautam Buddha Degree college aims to provide guidance, support and personal development opportunities to college students. In our 2019-20 batch of B.Ed. amp B.Com. mentors were allotted at the beginning of the academic session. The selection of mentor and mentees was random. The ratio of mentor and mentees is based on number of students and number of teachers to ensure a manageable work load and effective mentorship. Mentor and mentees met twice in a week (Tuesday and Friday) to discuss any problem related with the mentees. These meetings provided and opportunity for mentees to seek guidance and support from their mentors. The system has had several positive outcomes and impacts on the personality of students. Mentees reported improvement in their academic performance, including higher grades, better study habits and increased motivation to excel in their chosen field.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
168	28	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	0	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	Nill	2019-2020	20/07/2020	13/11/2020
MEEd	Nill	2019-2020	25/07/2020	16/11/2020
BCom	Nill	2019-2020	11/04/2020	30/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is an associate college of University of Lucknow therefore, Internal Assessment mode mechanism is adopted as per its guidelines. During the pandemic the Institution shifted to online teaching Learning, thus the Assignments and Projects were submitted through Google classroom and presentations taken online. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria at the beginning. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The marks are sent to the University after carefully uploading and cross-checking them so that any discrepancy does not arise. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar was prepared according to the guidelines issued by the University of Lucknow. That Calendar is taken by all the departments as the base, and it is then duly modified by them incorporating all the departmental activities in it. Commencement of classes occurred on the 2nd week of July 2019. Semester I and Semester III examinations and Internal Assessments were all held according to the calendar. The final semester examinations for Semesters I and Semester III were also held timely but the final semester examination for Semester II and Semester IV and Part III could not be held timely in 2020 because of the unprecedented Covid 19 pandemic and institution closure due to the inevitable lockdown. However, the results of all the internal examinations were published within two weeks of the last date of examination, as stated in the Academic Calendar. In the months of January/February, different departments organized international/national/state level seminars. In February various Student Seminars and invited talks (by renowned external teachers) were arranged. Students of most of the departments did Review/Tutorial Projects and published wall magazines to satisfy their creative pursuits. Additional special/remedial/tutorial classes were also taken by all the departments for the weaker students after completion of a major portion of the syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gbdc.co.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gbdc.co.in/feedback-mechanism/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Nil	Nil	Nil	2023
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4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	1	3	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	1	3	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120	105	150	130

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Educational institutions play a crucial role in nurturing the minds of future generations. To create a conducive learning environment, it is essential to establish robust procedures and policies for maintaining and utilizing physical, academic, and support facilities. This essay delves into the guidelines required to effectively manage facilities like laboratories, libraries, sports complexes, computers, and classrooms. 1. Laboratories:

Laboratories are integral to promoting practical knowledge and scientific inquiry. To ensure their proper functioning, the following procedures and policies should be in place: a. Regular Maintenance: Establish a schedule for routine inspections, maintenance, and calibration of laboratory equipment to guarantee accurate results and prevent accidents. b. Safety Protocols: Enforce strict safety guidelines, including proper lab attire, emergency protocols, and hazardous material handling, to ensure the well-being of students and staff. c.

Equipment Reservation: Implement a system to manage laboratory equipment reservations to prevent conflicts and allow fair access to all students. 2.

Library: Libraries are the backbone of academic institutions, fostering a culture of reading and research. To optimize their utilization, the following

measures are essential: a. Book Inventory: Conduct regular book audits to update the inventory, discard outdated materials, and procure relevant resources to meet students#39 needs. b. Library Access: Set clear policies on library hours, borrowing limits, and fines to ensure equitable access for all students while maintaining discipline. c. Information Literacy: Integrate

information literacy programs to empower students with the skills to efficiently access, evaluate, and use information from various sources. 3.

Sports Complex: Physical fitness is crucial for students#39 overall development, and sports complexes provide opportunities for students to stay active and learn valuable life skills. Here are some critical policies: a.

Facility Maintenance: Schedule regular maintenance of sports facilities, including sports fields, courts, and equipment, to ensure safety and longevity.

b. Sports Programs: Offer a diverse range of sports programs to cater to different interests and abilities, encouraging maximum student participation.

c. Inclusivity: Create policies that promote inclusivity and encourage the participation of students from all backgrounds, genders, and skill levels. 4.

Computers: In the digital age, computer facilities are vital for enhancing learning experiences. To make the most of these resources, the following policies are recommended: a. Up-to-date Software: Regularly update software and antivirus programs to ensure a secure and efficient computing environment. b.

Internet Usage: Define guidelines for responsible internet usage, emphasizing ethical behavior, and implementing content filters to protect students from inappropriate material. c. Maintenance Support: Provide technical support to address hardware and software issues promptly and minimize downtime. 5.

Classrooms: Classrooms are the primary learning spaces, and effective management is essential for an optimal learning experience. Consider the following policies: a. Classroom Organization: Arrange classrooms in a way that promotes active learning, engagement, and interaction among students and teachers. b. Cleanliness and Orderliness: Encourage students and staff to maintain cleanliness and orderliness in classrooms to create a conducive learning environment. c. Technological Integration: Promote the integration of technology into classrooms to enhance teaching methods and improve students#39 digital literacy.

<https://gbdc.co.in/schools-infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enables them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. college puts efforts for the all-round development of a student. Also, student members are involved in several college and department level committees with active participation. They are explained below. Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the college. (Web site) Student Amenities Committee: The quality and hygiene such as Sanitization, drinking water facility, electricity, laboratories, and canteen is monitored by student representatives along with the other nominated faculty members. They visit frequently and collect feedback from peers and continuously monitor the quality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The independent alumni association holds meetings as needed. Participants are encouraged to share ideas for enhancing the colleges welfare, including the principal and senior faculty. Once a year, alumni association meetings are scheduled. The principal, who serves as the meetings lead coordinator, called it to order and discussed the colleges urgent requirements while soliciting feedback and ideas from its alumni for its future growth. Prominent alumni assist future students in finding work. alongside the colleges alumni association. Some former departments have their own alumni organizations set up to promote their interests.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration works effectively through a decentralised process resting on the following pillars- the IQAC, the Governing Body, the Finance Committee and the Management Committee. The IQAC looks after the quality maintenance and the quality enhancement of the institution, the Governing Body supervises the effective administration of the college, and the Finance committee looks after the financial aspects . 2. The administration has decentralised management through the formation of subcommittees,functioning under convenor(s) and meet regularly to plan for various initiatives. All teaching and nonteaching staff are members of these units. In some of the cells and committees, students and alumni also play a very active and vital role.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers
Teaching and Learning	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers
Examination and Evaluation	Adherence to academic calenders circulated to the students in the beginnig of each academic session. Holding departmental meetings regularly to review the performance of students
Research and Development	Encouraging teachers and young researchers through workshops and seminars
Library, ICT and Physical Infrastructure / Instrumentation	The College Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. It has projector equipped class rooms
Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and advice them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient

	<p>working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students.</p> <p>With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the College ensures reconciliation of individual situations with institutional mechanisms.</p>
Admission of Students	<p>The procedure for admission of students annually is laid down by the University of Lucknow Since the College is a Constituent College of the University, admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. 50 seats are reserved for the management</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Internet facility and Wi-Fi is available for the students too. Admission and Examination procedures are fully computerized.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. • The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days Feedback is taken from the parents at the end of the session.

6.5.3 – Development programmes for support staff (at least three)

Certificate Courses in Communicative English, Computer Application and Photography (Free of Cost) for skill-building and grooming Value Education for imparting moral values An Awareness Seminar on Gender Sensitization for general consciousness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for new course B.A. 2. Use of ICT encouraged 3. Enrich library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Declaration of campus as a plastic-free zone and no-smoking zone Replacement of all old light bulbs with more energy-efficient LED lights Replacement of old fans, bulbs, etc., and others with power-efficient electrical accessories and star-rated air conditioners Timely disposal of hazardous waste and cleaning of sewage Regular pest control on the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Nil	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for	12/08/2019	The Institutes goal in

students		enforcing this Code is to administer a student punishment procedure that is equitable, diligent, effective, and quick, as well as to provide a system that encourages student progress through individual and group responsibility. All Students are urged to thoroughly understand this Code, which can also be reviewed on the Institutes official website.
Code of conduct for teachers	12/08/2019	The national educational principles that have already been established and that she or he should work to instill in students must be her or his personal ideals. The profession also stipulates that the teacher must have a kind demeanor, a calm, patient, and communicative temperament.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Say No to Plastic Drive was conducted to make college campus plastic free in this drive it the students were made aware of the harm done by the plastic. The students were taught to make paper bags and bags from the old clothes. Initiative is taken by the college to establish and maintain a poly house where decorative plants are grown. Students have planted trees bearing colourful flowers to beautify the campus. LED lamps to save electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Applying for new course in the college 2. Giving basic computer training to the needy students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<https://gbdc.co.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

As most of our students are from poor economic backgrounds, they do not have an exposure in sports and cultural fields in spite of having talent and potential in these areas. The institution has taken initiatives for providing such students, facilities of games sports as well as in the cultural field. The institution is offering certificate courses for making them skilled professionals so that they can sustain in the present competitive job market. Also, computer literacy and English speaking courses are offered for development of personality.

Provide the weblink of the institution

<https://gbdc.co.in/>

8.Future Plans of Actions for Next Academic Year

College is committed to provide quality education in its area, the objectives, goals and vision of college is being fulfilled through various activities and community engagement programs. The future plans includes development of ICT facilities, and additional infrastructure for the development of E content and ICT enables teaching. College also believed in all round development of students by providing facilities for physical and mental development. College will develop a green and sustainable campus for inclusive growth and development. Teachers will be given more facilities to participate in seminars and workshops including financial help and leave, short leave for the same. College will introduce various courses on value enhancement, communication and personality development and professional development. Collaboration activities will be done with the nearby institutions and community to increase the reach of college within the community. Students will be made more aware about the national problems and local problems by conducting activities of similar nature