



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Gautam Buddha Degree College

- Name of the Head of the institution

Dr. Rashmi Sharma

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

+917004509987

- Mobile no

9936942168

- Registered e-mail

rashmiaryasharma@gmail.com

- Alternate e-mail

somilkushwaha6111988@gmail.com

- Address

Gauri road, Near CRPF Camp,
Bijnour, Lucknow

- City/Town

Lucknow

- State/UT

Uttar pradesh

- Pin Code

226002

2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

- Name of the Affiliating University **University of Lucknow**
- Name of the IQAC Coordinator **Ms. Manmeet Kaur**
- Phone No. **+919935387071**
- Alternate phone No. **956582888**
- Mobile **9935387071**
- IQAC e-mail address **naacgbdc@gmail.com**
- Alternate Email address **rashmiaryasharma@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gbdc.co.in/session-2021-2022/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gbdc.co.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2017	22/02/2017	21/02/2022

6. Date of Establishment of IQAC

27/06/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online classes as well as offline classes for the students on google meet, zoom or google classroom so that teaching is not affected due to lockdown. Webinar conducted for the development of students and teachers. Collected feedback from all the stakeholders (viz. Students, teachers, alumni and employers) analyzing the reports thoroughly, and institutionalizing various student centric actions (master classes, lecture series, career counseling, personality development, yoga workshop, etc.) based on the analysis for the overall growth of our students. Conducted vaccination drive for corona prevention. Faculty development programs were conducted on quality enhancement in accordance with NAAC guidelines.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more precise and was successfully implemented.
Focus on co-curricular and community work	Many co-curricular activities and community works were conducted keeping in mind the social distancing
Focus on certificate courses	2 new certificate courses introduced

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	04/08/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Gautam Buddha Degree College
• Name of the Head of the institution	Dr. Rashmi Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+917004509987
• Mobile no	9936942168
• Registered e-mail	rashmiaryasharma@gmail.com
• Alternate e-mail	somilkushwaha6111988@gmail.com
• Address	Gauri road, Near CRPF Camp, Bijnour, Lucknow
• City/Town	Lucknow
• State/UT	Uttar pradesh
• Pin Code	226002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	
• Name of the Affiliating University	University of Lucknow
• Name of the IQAC Coordinator	Ms. Manmeet Kaur

• Phone No.	+919935387071				
• Alternate phone No.	956582888				
• Mobile	9935387071				
• IQAC e-mail address	naacgbdc@gmail.com				
• Alternate Email address	rashmiaryasharma@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gbdc.co.in/session-2021-2022/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gbdc.co.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			27/06/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Online classes as well as offline classes for the students on google meet, zoom or google classroom so that teaching is not affected due to lockdown. Webinar conducted for the development of students and teachers. Collected feedback from all the stakeholders (viz. Students, teachers, alumni and employers) analyzing the reports thoroughly, and institutionalizing various student centric actions (master classes, lecture series, career counseling, personality development, yoga workshop, etc.) based on the analysis for the overall growth of our students. Conducted vaccination drive for corona prevention. Faculty development programs were conducted on quality enhancement in accordance with NAAC guidelines.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more precise and was successfully implemented.	
Focus on co-curricular and community work	Many co-curricular activities and community works were conducted keeping in mind the social distancing	
Focus on certificate courses	2 new certificate courses introduced	
13. Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	04/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

Gautam Budhdha Degree College has 4 courses namely B.A., B.Com, B.Ed., M.Ed. All the students are free to interact with each other. Most of the co-curricular activities are conducted involving all the students of different disciplines. There are some value added and certificate courses like spoken and communicative English, Basics of ICT, Yoga and Meditation, these courses are open for all the disciplines. The classes of these courses are conducted on regular basis and the students of different disciplines can get enrolled for it. Teachers of different disciplines do take classes of other disciplines. All the students are divided into different houses for co-curricular activities.

16. Academic bank of credits (ABC):

nil

17. Skill development:

Gautam Budhdha Degree College has 4 courses namely B.A., B.Com, B.Ed., M.Ed. B.Ed. is a teacher training course which helps in developing teaching skills. Skill Enhancement Courses offered like spoken and communicative English, Basics of ICT, Yoga and Meditation, etc. The college also encourages students for skill development by organizing many seminars/workshops regarding counselling sessions for placements, soft-skills, professional ethics etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Gautam Buddha Degree College uses English and Hindi as medium of instruction. The teachers deliver their lectures with the help of

PPTs in bilingual, English and Hindi. India is a secular country and therefore it has a diverse culture and religious beliefs. Different festivals related to Indian culture are organized from time to time to make the students aware of Indian culture such as the celebration of Holi, Diwali, Eid, Christmas, Buddha Purnima etc. Search celebrations help the students to enhance their knowledge about different Indian cultures prevailing in India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, skill development so those students contribute proactively to economic, environmental and social wellbeing of the nation. The College prepares students to acquire a positive attitude and other qualities which will lead to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

COVID-19 pandemic induced lockdown of educational institutes throughout the country stopped the offline academic activities; however, it opened up the avenues of online teaching-learning processes which teachers of our college welcomed in open arms and adjusted themselves quite efficiently with online modes of teaching. Teachers regularly used online teaching apps like Google Classroom, Google Meet and Zoom to deliver lectures and provide study materials to the students. Many online seminars and lecture series by national and international experts in relevant fields were arranged during the period to keep up the academic temperament among students and teachers as well. Many teachers participated in online faculty developments programs also to make themselves better adapted in the domain of online education. Several online add-on courses by the college were introduced during that period. Even when the lockdown period was over, the teaching was done in both ways, online as well as offline mode. The students had an option to attend the way they prefer.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 242

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 00

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 171

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	242
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	171
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	327
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is an associated college of University of Lucknow thus it follows syllabus prescribed by the same and ensures effective curriculum delivery. The academic council takes up this responsibility as well as plans curriculum enhancement programmes via a well-structured academic calendar and co-curricular activity calendar. The workload is prepared by the HODs of every , and subjects are allocated to the faculty, following which a lesson plan is prepared and a number of lectures are allocated on particular topics. The Time-Table Committee of the College operates at the departmental and faculty level. The progress of the syllabus coverage and course delivery is monitored by the faculty after every month. Departmental time table is prepared by the concerned department based on the master time table and uploaded to the college website. HODs of the concerned department keep an eye on the implementation of the entire plan by holding departmental meetings at regular intervals, thereby reviewing the progress in

implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Criteria of internal evaluation Based on different unit tests conducted at the end of completion of every unit other criteria for internal evaluation is presentation of assignments, project work if any and attendance. These unit tests and presentations are mentioned in the Academic Calender of the college which is uploaded on the website. Since the University has given some flexibility in its approach for conduct of CIE, so the college through the respective department of the three streams have their separate routine to conduct Internal Assessment(IA) and these IA are conducted in regular intervals and these IA marks are finally submitted to the university on its demand, finally are then reflected in their final markings by the university and the degrees are hence awarded at the completion of the course.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
01	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
172	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The college firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme held annually and through various activities at classroom level. The same is reflected in assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism.

Gender

The Institute organizes various Programs for gender sensitization such as self-defense workshop and lectures for Women etc to make students familiar with the various related acts, rules and legal consequences.

Human Values

The college organizes various activities for inculcating human values such as symposiums, Just a minute , debate, essay writing etc .

Environment and Sustainability into the Curriculum

The infrastructure of the institute is eco-friendly and takes care of the environment and its sustainability aspects through, no plastic zone, LED bulbs, tobacco free zone, Plantation Drive and water conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders	
Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://gbdc.co.in/feedback-mechanism/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
242	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts unit tests at the end of every unit along with the performance of the students in different activities and class interaction, the slow learners and advanced learners are diagnosed and categorized by different teachers and the remedial classes are organized/ conducted for the slow learners and different assignments are designed for advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
242	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and make optimum use of the same. Seminars/conferences are organized to expose and motivate students to become participative agents and not just passive recipients of knowledge. Field trips and educational tours are organized by different departments to provide beyond the classroom exposure and hands-on experience to students for their

holistic growth and overall well-being. The college has ICT classrooms with projectors, desktops and laptops that help in the e-learning process. Participatory learning promotes immense expanse of activities: Peer teaching encourages advanced learners to extend academic help to medium and slow learners. Each One Teach One Programme provides a strongly knitted teaching-learning experience. Community Enrichment Programmes help develop self confidence, leadership qualities, and civic responsibilities. Discussions, debates, lectures, seminars, and conferences are organised to spawn critical thinking. Newsletters and magazines nurture literary and creative skills. Students of B.Ed. and M.Ed. goes for practice in teaching and internship in schools which helps them to get exposed to the real work place. These students also conducts action research and dissertation which help them to develop scientific attitude.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A WhatsApp group for each course is created for better and quicker communication. Platforms like google meet, zoom, google classroom are used for taking online lectures. FDPs are conducted to enable/familiarize the teachers with these online platforms. The trend of online classes has started from the lockdown of 2020 and is still continuing as the students have the choice to opt either for online or offline classes. Powerpoint presentations and YouTube videos are used as an effective and relevant way of teaching during pandemic. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. The computer labs are updated with the latest softwares.

Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on). The Computer Centre and Library offer browsing facilities to the

students. The students are given awareness about E-Patshala, E-Pusthakalaya, Free Digital Library, SWAYAM, MG University E-thesis to upgrade their learning skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is an associate college of University of Lucknow therefore, Internal Assessment mode & mechanism is adopted as per its guidelines. During the pandemic the Institution shifted to online teaching Learning, thus the Assignments and Projects were submitted through Google classroom and presentations taken online. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria at the beginning. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The marks are sent to the University after carefully uploading and cross-checking them so

that any discrepancy does not arise. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Assessment is conducted through Unit Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The institution has a well-defined system in place to deal with examination related grievances. The answer scripts are distributed and discussed in the classroom by the teacher in charge of the paper. Students can clarify any doubts regarding evaluation, in person, with the teacher. The answer scripts are retained in the departments for safe keeping, for a year anticipating issues that may arise in the future. The College has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The final Internal Assessment marks are reviewed by the Departments. Mentor-ward systems also serve as a platform where students may bring their grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college runs B.A., B.Com, B.Ed and M.E.d. programs with special focus on enlightenment and empowerment of youth which enhances the ability to observe and experiment . Focused on Outcome-based education, the institution is specific in the preparation and timely amendment of Programme and Course Outcomes. Programme Outcomes (POs) and Course Outcomes (COs) for UG and PG courses are prepared at the university level. The display of outcomes helps teachers and students internalize the purpose and process of teaching-learning. The display modes are: on the college Website, and Department Notice Board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time bridge classes are also conducted for slow learners to make pace with the desired progression. Methods of measuring attainment include End Semester University Examination , Internal and External Feedback, Evaluation, Placements, Higher Studies etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**140**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gbdc.co.in/feedback-mechanism/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation for creation and transfer of knowledge supported by dedicated centres for research entrepreneurship community orientation Incubation etc. Gautam Buddha degree college provides a conducive environment for promotion of innovation and incubation. All required facilities are provided and guidance is extended to the students. students are encouraged to actively involve in the application of Technology for societal needs necessary support is provided for documentation publication of research papers. Awareness meets, workshops, seminars and guest lectures on entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. product service training is provided for creating awareness on marketing the products.

Workshops on emerging trends in technology are held. Students are encouraged to gain hands-on experience and better field exposure. Ideas and innovations flow steadily to nurture our students and transform innovations into a vital force for economic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighbourhood community sensitizing students to social issues for their

holistic development and impact thereof during the year. The college organizes a number of extensive activities to promote Institute labourhood community to sanitize the students towards community. The students of our college actively participate in social service activities leading to their overall development. The various departments of the college are conscious about its responsibilities for shaping students into responsible citizen of the country by making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, Tree plantation, soil and water testing, organising visits to orphanages and anganwadi, voters awareness, blood group detection, health checkup, blood donation camps, dental check-ups etc. All these mentioned activities have a positive impact on the students and it develops student community relationships, leadership skills and self confidence of students. It also helps in cultivating the hidden personality of students and creating awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

137

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure and physical facilities for teaching-learning. It has well maintained spacious classrooms, ICT classrooms and laboratories. 4 class rooms are ICT enabled with projector and Wi-Fi facilities. All the laboratories are user friendly, well equipped with necessary and advanced instruments. The entire campus is Wi-Fi enabled and is under CCTV surveillance for the benefit of the students and staff. The institution spacious common room and well-equipped yoga room. The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head Clerk's office which are fully wi-fi enabled. Ro water filters and water coolers are also available for the students as

well as staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a mini auditorium with a capacity of 200 persons which serves as a venue for different cultural and academic activities. There is a vast playground area which is utilized for practicing different outdoor sports and regional and intercollegiate sports events. The Institution also has an indoor sports room which acts as a venue for indoor sports activities like carrom, chess, T.T. etc. Yoga sessions are arranged in the hall area on different occasions for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**99.5 lacs**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library holds a rich collection of more than 12, 831 books as well as 580 reference books, journals, magazines etc. It subscribe 62 prints journals 11 subscribe journals, 4 newspaper like Times of India, Dainik jagran, Amar Ujala, Hindustan e-resources and using the library management software and multimedia videos available for the users the library is fully automated with integrated for the library management software since last 1 year is 2022- 23. Library provides a peaceful environment for its users, and provides a reading area, comfortable table chair facility for the students. Library also provides a digital platform where all the teachers and the students use the books and search for any type of book with the help of library management software. The users can search the book with the help of accession number, author, Book title and Publication. All the books are assigned with the help of barcode stickers provided with automatic scan during the process of issue and returned to the library books for the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
rs 5000 INR	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
114	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The Institution modernizes the Labs by upgrading the existing software, hardware and electronic accessories. The college	

electricians are available in the campus throughout the day to provide their service in case of any discrepancy. Service and maintenance of the systems are done periodically by the System Administrator. Damaged or faulty electronic components are replaced immediately on periodical basis. The college has subscribed to the 100 MBPS broadband connectivity available through "AIRTEL" & " JIO -FIBRE".

The WiFi connection to all the floors, admin block and IQAC are provided separately to assure fastest internet connection. All the computers are connected to their respective LAN connection. The institution provides - printers in total for the academic and non-academic works. The college's ICT LAB has 20 computers and - computers powered by 100 MBPS LAN connections for the teaching and non-teaching staff members.

Configuration of the computers: 1.Operating System: Windows 10, Windows 7, Ubuntu. 2.Software: Microsoft Office, C & C++,JAVA, JDK, Microsoft visual studio 6.0, Sql Server, Xampp, Oracle 11g, NetBeans IDE 8.0.2 3.Processor: Intel/duo/i3 4.Ram:8 GB File

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

136.8 Lacs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute continuously strives to meet the growing needs of the academics making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment. Academic Council/IQAC convenes regular meetings to assess the infrastructural facilities and requirements. In order to ensure maintenance and optimum utilization, various systems and procedures are established so as to benefit all the stakeholders. Administrative officer of the Institute oversees the campus maintenance which includes buildings, classrooms, laboratories, hostels, playground, lawns etc. Cleaning, Dusting, Sweeping and Mopping, Maintenance of Garden, Pest control, entire campus snag work etc. is undertaken daily by the housekeeping staff. Institute has a workforce of Carpenters, Masons, Electricians and Plumbers for minor repair work. CCTV cameras have been placed at strategic places to help in maintaining discipline and a sense of security, in addition

to Security Guards hired through an external private agency. The Institute has deployed Fire Alarm Systems too. Files relevant to Library and Library services are well maintained and labeled for easy access. Periodic servicing and calibration of equipment/instruments are carried out in all the laboratories. System Administrator is responsible for the maintenance of computers and IT facilities. Air-conditioner, generator, and Fire extinguishers maintenance are done by efficient technician called from outside. The department of Physical Education looks after the maintenance of the sports infrastructure. The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

89

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students from the college elect representatives to the student council. Students are exposed to involvement in administrative, co-curricular, and extracurricular activities. Students are invited to voice their ideas, and those chosen by a majority are invited to do so. The class committee, department association committee, sports committee, cultural committee, internal quality assurance cell, anti-ragging committee, and anti-sexual harassment committee are just a few of the committee meetings in which they actively participate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association for the college. The independent alumni association holds meetings as needed. Participants are encouraged to share ideas for enhancing the college's welfare, including the principal and senior faculty. Once a year, alumni association meetings are scheduled. The principal, who serves as the meeting's lead coordinator, called it to order and discussed the college's urgent requirements while soliciting feedback and ideas from its alumni for its future growth. Prominent alumni assist future students in finding work. alongside the college's alumni association. Some former departments have their own alumni organizations set up to promote their interests.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to better serve students, the college carries out its vision and mission. The college's governance is in line with its goals and missions. The following describes our vision and mission: The principal, the coordinator for various committees, the teaching staff, the IQAC committee, the non-teaching and supportive staff, the student representative, alumni, etc. make up the empowered team of the college. The academic process and administration are under the principal's watchful eye. Additionally, it guarantees the effectiveness of the college's policies, regulations, and action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are supported by the Committee system that is in place in the College and includes different stakeholders. The Governing Body, which is the apex body in College administration, includes teachers, guardians of students and members of the affiliating University community, thereby itself being a highly representative character. To illustrate the participatory aspect of College management, the role of the some sub-committees in different areas of Institutional functioning is described:

The Admission Committee: The transparency in the admission process is monitored by the Committee with the inclusion of faculty members and office staff.

Examination Committee: It is entrusted with the implementation of all activities pertaining to the College's internal and external examinations. It also advises the administration on examination matters.

Library Committee: The Library Committee plans for augmentation of the College's library resources and consolidates the requirement for learning resources originating from the different teaching departments.

Purchase Committee: It advises the administration on all College acquisitions and also has a monitoring role in ensuring the quality of the purchases.

Building Committee and Maintenance & Beautification Committee: These advise the administration on new construction activities, which the College proposes to undertake, and also on the maintenance of existing buildings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows its vision and mission to serve better for students. The governance of the college matches the vision and mission of the college.

The empowered team of the college involves principal, convenor of different committees, teaching staff, IQAC committee, non teaching and supportive staff, student representative, alumni etc. the principal monitors the mechanism regarding administration and academic process. It also ensures the proper functioning of the policies, rules and action-plans of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In line with the vision and mission, the college has its unique frame of operation that functions in accordance with the statutes, manuals and policies laid down by the government, the affiliating university and the governing body. The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. The principal is assisted by the Head of the Departments, the Staff Council (teaching faculty), the Academic Advisory Committee (AAC), and the Administrative Staff which encompasses the Administrative Officer. Staff Council meetings are held at least twice every semester for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the collegeworks towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused. Student Council meetings are held regularly to address student-related issues and organize co-curricular activities. The Library's organizational structure includes the Librarian, Assistant Librarian, Library clerks, and attendants. Various committees are constituted for planning and executing academic, administrative, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and non-teaching

faculties. Permission to attend FDP such as Orientation programmes and Refresher courses,

short term courses, etc. for the career development and progression of the teaching as well as

non-teaching staff. Besides the above, the following benefits are given to the teaching and

non-teaching staff. The teaching and non-teaching staff are honoured with awards for their

remarkable service, Awards of excellence for teaching, research and extension is given to the

deserving members of staff every year, the spouse or family member (Non-Teaching Staff) is

given a job on compassionate grounds, annual orientation, workshops for teaching staff at the

beginning of every academic year, initiation and training programmes for the newly recruited

staff, incentive in the form of salary hike for the staff of the

self-financed stream for

completing their PhD degree, indoor games facility for the staff to relax and to refresh

physically and mentally, Wi-Fi facility to the staff inside the college campus, providing

financial support For celebrating festivals, festival advance to the non-teaching and domestic

staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college uses a performance-based appraisal approach to

evaluate both teaching and support staff members. The appraisal report is based on the annual performance of the employees as measured by their participation in extracurricular, academic, and research activities. The teacher is also subject to a mandatory assessment because both as a person and as a performer, they are judged on how well they deliver courses, set and evaluate questions, update materials, and implement new teaching methods in lectures, seminars, and tutorials. Additionally, evaluations from students and the course pass rate are taken into account. The effectiveness of the faculty is assessed based on their professional contributions to academia, their involvement in short-term training programs, their ability to oversee exams, and their participation in college administrative organizations like the college academic council. A few techniques are used to evaluate the performance of non-teaching employees, including their technical contributions, which include their topic knowledge, awareness, productivity, quality, innovation, openness to learning, diligence, etc.

Additionally, they evaluate behavioral characteristics like group behaviour, acceptability,

timeliness, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial compliance, the Institution has set up a system for yearly internal and external audits of the financial transactions. The institution's internal financial committee conducts an internal audit twice a year. The committee carefully examines the income and expense specifics, and through the principal, the committee submits the internal audit compliance report to the management of the institution. An outside organization does an external audit once a year. The following

are the procedures used to oversee effective and efficient use of financial resources: Prior to the start of each financial year, the principal provides a proposal on budget allocation to management, taking into account the suggestions provided by the heads of all the departments. The budget for a college comprises both ongoing costs like salaries, power, internet, maintenance, stationery, other consumable costs, etc., as well as one-time costs like lab equipment purchases, furniture, and other development costs. The accounts department keeps track of expenditures in accordance with the management-allocated budget, and the depreciation costs of various items bought in prior years are also calculated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college upholds and adheres to a well-planned strategy for the mobilization of resources and funding. The Department Heads and Accounts office are also involved in the process, along with a number of institute committees. The institute has created some specific guidelines for the use of resources and funds. The primary source of funding for the institute is the tuition fees

paid by students. A financial committee has been established to oversee the best possible use of cash for various ongoing and one-time costs. For the procurement of equipment, computers, books, etc., the buying committee requests price quotes from suppliers. The accounts department, the principal, and the finance and buying committees all work together to make sure that the expenditure stays within the budget.

The college supports various levels of faculty involvement in research, development, and other activities. The appointment of appropriate and qualified lab workers and system administrators ensures effective use of the infrastructure. The best possible use is made possible by promoting creative teaching-learning methods. Beyond the usual college hours, the physical infrastructure is best used to conduct remedial classes, co-curricular activities, and extracurricular activities. The college infrastructure is also used as an examination centre for government exams and university exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Throughout the year, the Institution conducts a variety of academic and administrative activities. The planning, carrying out, and evaluation of each of these tasks are crucially influenced by the IQAC. The IQAC offers proposals for improving the teaching-learning process by using several approaches, including the creation of an academic calendar, the creation of an action report, supervision of the teaching-learning process, and teaching-learning process supervision, Supervising the evaluation process, Encouraging research atmosphere in the institution, Monitoring the co-curricular, extra-curricular, extension and sports activities, Encouraging students' participation in inter-class and inter-college competitions, and Alumni engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. The Institute rigorously adheres to the Academic Calendar, which is established in advance, publicized, and distributed. Admission to various programs, winter, summer, and midterm breaks, and the schedule of exams are all announced in the Academic Calendar. All newly admitted students are required to attend the mandatory orientation program, where they learn about the distinctive features of the educational system, the teaching and learning process, the continuous evaluation system, the required core courses, various extracurricular activities, discipline, and institute culture. Students participate in class committees on a regular basis to gather input and to help improve the teaching-learning process. Teachers also collect feedback from students on an individual basis using IQAC for their respective courses. Based on the IQAC's recommendations, the teaching-learning processes are examined, and changes are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has organized multiple formal events related to gender in the academic session 2021-2022. Programmes in the form of seminars, inter-institutional collaborations, certificate courses, research projects, and workshops were organized throughout the year that aimed to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders. JMC also has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and undertake formal proceedings to resolve them. Special attention was paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Several societies and departments came together to organise a wide range of events and activities to promote mental health and well-being, and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

Solid Waste Management: The college has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling. Students creatively utilize waste papers, single-use plastic disposables, etc. for decoration at various college events. The college has the practice to use one-sided printed paper for internal communication and use reused papers in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities	E. None of the above
--	-----------------------------

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to inculcate in the students, democratic values of cultural, regional, linguistic, and communal harmony by respecting the diverse student community. The college has various cultural societies that routinely schedule events that

intend to raise awareness about India's rich heritage and cultural diversity. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural backgrounds form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. Awareness programmes are held on a regular basis for promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Democratic values are instilled among staff and students by adhering to the national egalitarian principles. On Constitution Day, the Institute renews its commitment to the Constitution by verbatim reciting the Preamble. The Institute focuses on instilling a sense of responsibility towards the Constitution in its students through a variety of initiatives, including the New India Pledge ceremony on Republic Day and Independence Day. In accordance with the principles and values of Community Service, the Institute routinely organises The Swachh Bharat and Swasth Bharat Initiatives. Each year, World Environment Day is celebrated with great zeal by planting trees on campus. The college takes initiative to make the campus a plastic-free zone. Awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the motive of incorporating national consciousness, varied activities are organised and celebrated. The institute celebrates Republic Day and Independence Day with vigour and zeal. Other important events like the Teachers' Day, on 5th September, are celebrated both at the departmental and college level with various cultural and other programmes. The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting eminent speakers who shed light on the

relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and International Mother-language Day is observed on 21st February through various cultural and academic programmes, organizing tableaux and exhibitions to pay respect to the significance of the day. Birth Anniversary of Netaji Subhas Chandra Basu was celebrated College also celebrated Yoga Day on 21st June by organizing an online International Workshop on Yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Creating a green campus and clean campus- college is committed to create awareness about the environmental issues and how to create a better green and clean environment for all. College conducts polythene free campus drive, where students and staff members are not allowed to use any plastic products inside the campus.

Grounding the values of Buddhism - college is committed to abide by the ideals of Buddhism in daily practices and in all our endeavours. College celebrates Buddha Purnima as a college festival in order to commemorates the ideals of Buddhism by conducting number of activities. Students took part with full enthusiasm.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As most of our students are from poor economic backgrounds, they do not have an exposure in sports and cultural fields in spite of having talent and potential in these areas. The institution has taken initiatives for providing such students, facilities of games & sports as well as in the cultural field. The institution is offering certificate courses for making them skilled professionals so that they can sustain in the present competitive job market. Also, computer literacy and English speaking courses are offered for development of personality.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action:-

1. Solar Energy generation. Installation of solar power plants
2. Addition of more books & journals to the library repository.
3. Endorsing the academic and societal capabilities of faculty and departments through funded projects
4. Increase research facilities and number of publications in UGC-CARE List Journals
5. More placement drives to provide job opportunities to the students.
6. More courses to be introduced in the college